

THE TEACHER TIMES

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FOR THE CLASSROOM

Return and Review – Part I

Reviewing material from the first semester during the first week back from winter break can turn a winter wonderland into a blizzard of dread. Here are two activities that can help you plow through your review.

Sales Pitch Review

In this activity, students create a promotional flyer to help them “sell” a concept they learned from the previous semester to a peer. Use the advertising formula, AIDA, described below to help students write the ad copy for their promotional flyer.

A=Attention: Make sure your headline catches your peers’ attention.



I=Interest: Create peer interest by detailing what the concept will do for them in future academic pursuits.

D=Desire: Describe personal benefits that peers will experience once they learn the concept.

A=Action: Include a call to action or challenge for peers to learn the concept.

Academic Albums

Have students create an album cover and liner notes for a “greatest hits of the first semester” CD. The CD cover should use words and images to capture the main ideas and/or themes of the units covered in the first part of the year. The liner notes should list songs with titles that reflect specific concepts and/or terms learned in each unit. Students can also write two or more songs with lyrics that reflect what they learned in a unit set to the tune of a familiar song. Insert the cover and liner notes in old CD jewel cases and display them in the classroom.

Instructions on how to use Microsoft Publisher to create a CD cover and liner notes can be found at <http://www.microsoft.com/education/DesignCDLabel.msp.x>.

For Comfortable Writing...Write LARGE!

As a teacher, you probably spend hours each day developing lesson plans for the weeks ahead, as well as correcting your students’ tests, quizzes and countless essays. After all of this writing and annotating, your hand is likely to feel sore. To address this universal problem of all teachers, BIC has the perfect solution – the BIC® XXL retractable ballpoint pen!

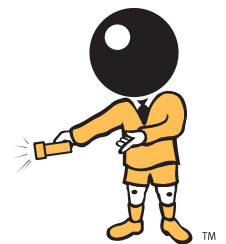
The BIC® XXL retractable ballpoint pen is the perfect tool for every teacher because of its soft foam grip and



oversized barrel, which is easy to hold and provides a comfortable and controlled writing experience.

Writing with the BIC® XXL retractable ballpoint pen also allows teachers to show their personality in the classroom through its trendy design. The BIC® XXL is available in silver and gold metallic barrels.

Email us at teachers@bicworld.com to let us know what you think about the BIC® XXL retractable ball point pen and the comfortable writing experience it provides.



PRODUCT SPOTLIGHT

Future issues of BIC Teacher Times will only be available online at www.bicteachers.com


FEATURE STORY

Return and Review - Part 2

Student Resolutions

Help your students focus on the upcoming semester by teaching them how to set goals. Lyndsay Swinton, author of the "Project YOU Goal Setting Guide" (<http://www.mftrou.com/goal-setting-guide.html>) says individuals can make their goals SMART by using the following areas to develop their goals:

Specific: State goals in concrete terms that answer the questions how much, for whom, and for what?

Measurable: Goals should have an outcome that can be assessed as a success or failure.

Achievable: The outcomes of goals should be realistically achievable.

Relevant: Goals should help one attain success in areas that are in need of improvement.

Time-bound: Realistic timeframes are stated.

Use these five goal-setting guidelines to help your students write their own academic and non-academic goals to be achieved by the end of the school year. Have the students

print out and sign their goals. Place all of the students' goals in a sealed envelope labeled "Goals 2006" and display it in a prominent place in the classroom until the end of the school year.


Meeting Your Students for the First Time Again


A student's personality can change a great deal during the course of a semester. Get to know your students again by treating the first day of school after winter break like the first day of school. Use your usual ice breaker activities or try some of the following non-traditional questions to help you meet your students for the first time again:

- If you could have lived through any historical event in history, what would it be? (Social Studies)
- If you could inherit a vacation home anywhere in the world, where would it be? (Geography)
- If you could live in the story of a book, which book would it be? (Language Arts)
- If you were to perform in the circus, what would you do? (General Interest)
- If you could have any one superpower, which would you choose? (General Interest)
- If you were to select a food that best describes your personality, what would you choose? (General Interest)


Teacher's White Board

Q & A

Q: Can you share one of your ideas using  BIC Mark-it Permanent Markers for a fun holiday craft?

A: We have many craft ideas on our  BIC Mark-it website, at www.bicmarkit.com. These ideas are updated weekly, so you can try them all! For a fun Valentine's Day card, try the "Love on the Line" craft below.





Materials

-  BIC Mark-it Permanent Markers in black and red
- 2 sheets of 8 1/2 x 11 white card stock paper
- 1 sheet of 8 1/2 x 11 red card stock paper
- Envelope to fit the card
- Foam hearts in assorted sizes
- White glue that dries clear
- Mini clothes pins (available at craft stores)
- Thin white cord to create clothes line
- Exacto knife



Instructions

- Fold the 2 sheets of white paper in half.
- Cut a small window (about 4 x 3) using your exacto knife in the center of one of the folded sides.
- Cut the red paper a little larger than the size of the window.

- Glue the white string across the red piece of paper to create a clothes line. Once dry, glue the red paper to the back of the cut-out window so that the clothes line shows through.
- Glue the two sheets of white paper together to create a card.
- Take 3 medium sized foam hearts in different colors and write "I" on one, "Love" and "You" on the other two using the black  BIC Mark-it Permanent Marker.
- Decorate the smaller hearts using the black and red  BIC Mark-it Permanent Marker with forget-me-not sayings (ex: hug me, be mine... etc).
- Attach the medium hearts to the clothes line with the clothes pins. Glue the hearts onto the red paper so they will not slide around.
- Glue the small forget-me-not hearts around the border of the card in random directions.
- Once hearts are dry decorate the inside of the card using  BIC Mark-it Permanent Markers with the following saying: I put my love on the line, now will you be my valentine?
- Insert card into envelope and address/decorate using  BIC Mark-it Permanent Markers

The Teacher's White Board section is the area of the BIC Teacher Times dedicated just to you and your opinions. This is your chance to tell us what you think about BIC® products, ask BIC questions, or share some advice with other teachers. All submissions become the property of BIC and we may publish your entry. Remember to include your name, grade you teach, school and state.

