

# THE TEACHER TIMES

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## FOR THE CLASSROOM

### Now See This!

Are you looking for a way to speed up the rate of data flowing to your students? Would you like to have a high speed connection directly to their brains? Then try integrating visual media into your classroom lessons. Research shows that the use of color visuals can increase participation by up to 80% and improve retention by more than 75%. Warm colors such as reds, oranges, pinks, and yellows are attention grabbers and cause an increase in energy level.

Brain-based research has found that 30% of the nerve cells in the brain account for processing visual data compared to just 3% for processing auditory data. In fact, the auditory nerves leading from each ear to the brain consist of thirty thousand fibers while the nerves leading from each eye to the brain consist of over one million fibers!

Clearly the fastest method of conveying information to students is through visual images. As teachers you can take advantage of this high speed connection in your students' brains by using visual media as a teaching tool.

## Discovering Atlantis

Plato told the story of the lost city of Atlantis around 360 BC in his dialogues *Timaeus* and *Critias*. In his story, the island of Atlantis was swallowed by the sea after Zeus became angry by the greed and power corrupting the people of the land. Today, BIC's story of Atlantis has a much happier ending. First introduced as a retractable ball pen in 2001, the BIC® Atlantis™ ball pen is quickly becoming a favorite among consumers.

In 2004, BIC introduced a stick version of its popular Atlantis™ ball pen. Both pens feature a sleek and professional design, soft rubber grip, and a clear barrel to see when the ink runs out. One thing you will notice with the Atlantis™ stick ball pen is a super smooth writing experience. Featuring BIC's exclusive ink technology, the Easy-Glide System®, Atlantis™ stick ball pen writes 50% smoother and bolder than pens with BIC's regular ball pen ink.

### Connect with Comics:

Have students demonstrate their understanding of a story, historical event, or process in science by creating a five panel comic strip. Encourage students to use speech bubbles to include vocabulary words or science terms.

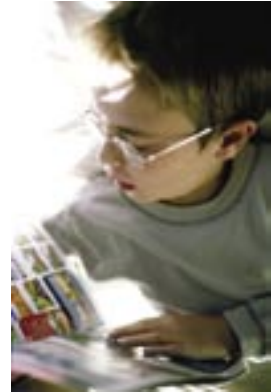
### Focus through Film:

Instead of viewing an entire film, just show students a three to five minute clip that illustrates a concept or term you are studying. Complete student understanding of plot by showing a film clip and then asking students to predict what happened before or what will happen next. Bring history to life by showing a scene from a film that accurately depicts the method of travel, style of dress, or type of architecture from the past.

### Memory Sketch:

Test student comprehension by having them complete a sketch that contains all of the details they can remember about a story, concept, or term. Laminate the best sketches and use them to review with students at the end of the unit.

Special Note: The "For the Classroom" section of the BIC Teacher Times was written by Mr. Wright, a teacher in South Carolina.



## PRODUCT SPOTLIGHT



Think a pen is just a pen and all ink is created equal? Not so. Try writing with any ball pen, and then write with the Atlantis™ stick ball pen. It's a difference you can see and feel in just the first stroke of the Atlantis™ stick ball pen. Let us know if you can feel the difference – send your feedback to [teachers@bicworld.com](mailto:teachers@bicworld.com). If you prefer a retractable ball pen, then make sure to try Atlantis™ retractable.



Join the BIC Product of the Month Club @ [www.bicteachers.com](http://www.bicteachers.com)


**FEATURE STORY**

# Staying Safe on the Internet

Today, with more schools and households than ever having Internet access, it is not only important for parents to talk with their children about keeping safe while online, but it is also important for teachers to reinforce Internet safety tips with their students. The following tips are from The NetSmartz Workshop®, an interactive, educational safety resource from the National Center for Missing & Exploited Children® (NCMEC) and Boys & Girls Clubs of America (BGCA) for children aged 5 to 17, parents, guardians, educators, and law enforcement officials. The Workshop uses age-appropriate, 3-D activities to teach children how to stay safer on the Internet.

- Clear, simple, easy-to-read rules should be posted on or near the monitor. Create your own computer rules or use the Internet Safety Pledge that is available at [www.netsmartz.org](http://www.netsmartz.org).
- Look into safeguarding programs or options your online service provider might offer. These may include monitoring or filtering capabilities.
- Websites for children are not permitted to request personal

information without a parent's permission. Talk to children about what personal information is and why you should never give it to people online.

- Know who children are exchanging Email with, and only let them use chat areas that are child-friendly and only when an adult is present to supervise. Talk to them about never meeting in person with anyone they first "met" online.
- Talk to children about not responding to offensive or dangerous Email, chat, or other communications. Report any such communication to local law enforcement. Do not delete the offensive or dangerous Email; turn off the monitor, and contact local law enforcement.
- Talk to children about what to do if they see something that makes them feel scared, uncomfortable, or confused. Show them how to turn off the monitor and emphasize that it's not their fault if they see something upsetting. Remind children to tell a trusted adult if they see something that bothers them online.
- If you suspect online "stalking" or sexual exploitation of a child, report it to your local law-enforcement agency.

For a complete list of internet safety tips or for more information, visit [www.netsmartz.org](http://www.netsmartz.org).

## Teacher's White Board

### Q & A

*Help! Do you have any advice on removing Wite-Out® Correction Fluid stains?*

After the Wite-Out® Brand correction fluid dries, scratch most of the spill off with your fingernail or the edge of a coin.

Wite-Out® Brand correction fluid can be removed from your hands with an abrasive soap or a soap containing pumice. Nail polish remover can also be used as long as you read and follow the manufacturer's directions on the label and use appropriate caution.

Wite-Out® Brand Water-Base correction fluid should come out with soap and water in the washing machine. If you prefer to go to the dry cleaners, tell them it is a water-based paint.

The following Wite-Out® brand correction fluid formulas are petroleum-based: Quick Dry, Super Smooth, Extra



Coverage, Multi-Purpose and the Wite-Out® brand Shake 'n Squeeze™ correction pen. Mineral spirits or citrus-based cleaners will dissolve these correction fluids. If you have spilled one of these formulas on clothing that is "dry clean only," tell your dry cleaner that it is a solvent-based paint so they can treat the stain accordingly.

A word of caution before trying any of the methods suggested: mineral spirits can take out color and/or ruin varnish. If in doubt, test on a "hidden" area first. If you decide to try a citrus-based cleaner, please follow the manufacturer's directions on the label carefully and also test on a "hidden" area first.

For further information regarding BIC Wite-Out® Brand, please visit [www.witeout.com](http://www.witeout.com).

The Teacher's White Board section is the area of the BIC Teacher Times dedicated just to you and your opinions. This is your chance to tell us what you think about BIC products, ask BIC questions, or share some advice with other teachers. All submissions become the property of BIC and we may publish your entry. Remember to include your name, grade you teach, school and state.